

CHILDREN & LEARNING OVERVIEW AND SCRUTINY SUB-COMMITTEE

Subject Heading:	Primary SATs Outcomes, 2018 (Provisional)
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Policy context:	Education outcomes
Financial summary:	There are no direct financial implications

The subject matter of this report deals with the following Council Objectives

Communities making Havering	<input checked="" type="checkbox"/>
Places making Havering	<input type="checkbox"/>
Opportunities making Havering	<input type="checkbox"/>
Connections making Havering	<input type="checkbox"/>

SUMMARY

This report updates members of the Committee on the provisional outcomes of the 2018 statutory assessments within the primary sector. It includes headline figures for: Early Years Foundation Stage (EYFS); Year 1 Phonics Check; Key Stage 1 results; Key Stage 2 results.

RECOMMENDATIONS

Members should note the content of the report and the performance of Havering primary schools and academies in relation to national standards, outcomes across London, and in comparison to statistical neighbours.

REPORT DETAIL

Note: 152 Local Authorities nationally; 33 London boroughs; 11 statistical neighbours

1. Key Stage 1 (KS1)

1.1 **Overall**, standards at Key Stage 1 are just above the national average.

1.2 **Reading** – Since the benchmark for ‘Expected Standard’ (EXS) changed in 2016, outcomes in Reading have remained broadly average and in 2018 were 1 percentage point above the national figure (77% v 76%). Generally, pupils performed less well in Reading than in Writing and Maths; despite this, we remain broadly in the top third of all Local Authorities nationally.

1.3 Havering Performance Range for Reading (EXS) was 90% to 63%.

1.4 The proportion of pupils attaining Greater Depth (GDS) in Reading was 25% - in line with the national average (26%).

1.5 **Writing** – The proportion of pupils reaching the Expected Standard in Writing improved by 2 percentage points to 73% in 2018. We now have a 3-year rising trend in Writing. This is above the national average (70%) and likely to be higher than our London neighbours and our statistical neighbours. When results are validated, it is likely that Havering will be roughly in the top quartile of Local Authorities nationally.

1.6 Havering Performance Range for Writing (EXS) was 89% to 54%.

1.7 The proportion of pupils attaining Greater Depth (GDS) was 17% - in line with the national average (16%).

1.8 **Mathematics** – The percentage of pupils meeting the Expected Standard (EXS) or above in Mathematics in 2018 improved by 1 percentage point to 78%. This is 2% above the national average (76%) and is likely therefore to put Havering in the top third of all Local Authorities nationally.

1.9 Havering Performance Range for Mathematics (EXS) was 93% to 61%.

1.10 The proportion of pupils attaining Greater Depth (GDS) was 21% - broadly in line with the national average (22%).

2. Key Stage 2 (KS2) – Attainment

2.1 Standards at Key Stage 2 in all subjects (and when combined) are well above the national average and better than the outcomes achieved by other London boroughs and our statistical neighbours (EXS).

2.2 Although the proportion of pupils achieving the Expected Standard in Reading, Writing and Mathematics combined fell by 2 percentage points in 2018, this was on the back of our significant 10% rise in 2017 which saw our highest ever performance. Havering currently remains 6% above the national average which is classified as 'well above average' (70% v 64%).

2.3 Standards attained are also above our London neighbours and significantly higher than our statistical neighbours.

2.4 Havering's performance is likely to place us in the top 10-20th percentile against other Local Authorities (EXS).

2.5 Havering Performance Range for combined Reading/Writing/Mathematics (EXS) was 97% to 50%.

2.6 The proportion of pupils attaining Greater Depth (GDS) in Reading / Writing / Maths combined was 12% - above the national average (9.6%).

2.7 The performance of individual subjects at Key Stage 2 (Expected Standard) was as follows:

% Expected Standard	Reading	Writing	Mathematics
Havering	78%	83%	81%
National	75%	78%	75%

2.8 The performance of individual subjects at Key Stage 2 (Greater Depth) was as follows:

% Greater Depth	Reading	Writing	Mathematics
Havering	30%	23%	29%
National	28%	20%	23%

3. Key Stage 2 (KS2) – Progress

3.1 As well as attainment that was well above average, the **progress** of the 2018 cohort across KS2 was also significantly above average.

3.2 The national average progress figure is always represented as 0 (zero). This means 'average' progress has been made from a child's KS1 starting point. Scores that are above 0 (>0) therefore demonstrate progress that was better than average. Conversely, scores that are below 0 (<0) demonstrate that progress has been below average.

3.3 In Havering in 2018, progress scores for the whole cohort were as follows:

Reading	-	+0.7	(significantly above average)
Writing	-	+0.9	(significantly above average)
Maths	-	+1.4	(significantly above average)

3.4 These rates of progress, as well as being significantly above the national average, are also better than London generally and better than our statistical neighbours. For Progress, Havering is likely to be in the top 20% of all Local Authorities nationally, when results are finally validated.

3.5 Havering Performance Range for progress at Key Stage 2 was as follows:

Reading	-	+9.2 to -3.4
Writing	-	+5.0 to -5.4
Maths	-	+8.7 to -3.1

IMPLICATIONS AND RISKS

Financial implications and risks:

There are no direct financial implications from this report.

Legal implications and risks:

There are no direct legal implications from this report.

Human Resources implications and risks:

There are no direct human resources implications from this report.

Equalities implications and risks:

There are no direct equalities implications from this report, and an Equalities Assessment has not been completed as this report is for information only. Once group performance data is available and validated, there may be some equalities issues to explore.

APPENDIX

Key Stage 1

Table 3a: Key Stage One: % Level 2B+ Reading | EXS+

Area	2013	2014	2015	2016	2017	2018	Trend
National	79	81	82	74	76	76	
Inner London	78	81	83	78	79		
Outer London	80	82	84	77	78		
Statistical neighbours	79	81	82	75	77		
Havering	81	82	85	77	77	77	
National	26	43	12	29	48		
Statistical Neighbours	2	3	2	3	5		
London	7	14	5	16	23		

Table 3b: Key Stage One: % Level 2B+ Writing | EXS+

Area	2013	2014	2015	2016	2017	2018	Trend
National	67	70	72	65	68	70	
Inner London	67	71	74	73	73		
Outer London	69	72	75	69	71		
Statistical neighbours	67	69	72	67	70		
Havering	72	72	77	70	71	73	
National	12	33	5	21	41		
Statistical Neighbours	2	2	1	3	4		
London	3	15	3	14	20		

Table 3c: Key Stage One: % Level 2B+ Mathematics | EXS+

Area	2013	2014	2015	2016	2017	2018	Trend
National	78	80	82	73	75	76	
Inner London	77	80	83	77	79		
Outer London	79	81	83	76	78		
Statistical neighbours	79	80	82	74	76		
Havering	81	81	84	77	77	78	
National	18	44	19	17	45		
Statistical Neighbours	1	4	2	3	4		
London	4	14	10	13	23		

Key Stage 2

Table 4: Key Stage Two: % Level 4+ Reading, Writing and Mathematics | Achieved Standard

Area	2013	2014	2015	2016	2017	2018	Trend
National	76	79	80	52	61	64	
Inner London	79	82	83	57	66		
Outer London	78	82	82	56	65		
Statistical neighbours	75	79	80	52	61		
Havering	79	83	85	62	72	70	
National	25	15	7	8	4		
Statistical Neighbours	2	1	1	1	1		
London	12	11	5	7	4		

Table 5a: Key Stage Two: % 2 levels progress Reading | Progress Score

Area	2013	2014	2015	2016	2017	2018	Trend
National	88	91	91	0.0	0.0	0.0	
Inner London	92	93	93	1.4	1.2		
Outer London	90	93	93	0.7	0.6	0.5	
Statistical neighbours	88	91	91	0	-0.3		
Havering	89	92	93	0.6	0.9	0.7	
National	62	39	17	38	23		
Statistical Neighbours	2	1	1	1	1		
London	27	26	12	22	15		

Table 5b: Key Stage Two: % 2 levels progress Writing | Progress Score

Area	2013	2014	2015	2016	2017	2018	Trend
National	92	93	94	0.0	0.0	0.0	
Inner London	95	96	96	2.1	1.5		
Outer London	93	95	95	0.7	0.7	0.6	
Statistical neighbours	92	94	94	-0.2	0.0		
Havering	94	95	96	1.2	1.0	0.9	
National	17	20	5	27	25		
Statistical Neighbours	2	1	1	1	1		
London	13	17	4	16	14		

Table 5c: Key Stage Two: % 2 levels progress Mathematics | Progress Score

Area	2013	2014	2015	2016	2017	2018	Trend
National	88	90	90	0.0	0.0	0.0	
Inner London	93	93	93	1.9	1.8		
Outer London	91	92	92	1.4	1.4	1.3	
Statistical neighbours	88	89	90	-0.2	-0.2		
Havering	91	92	92	0.7	1.5	1.4	
National	28	32	24	48	23		
Statistical Neighbours	1	1	1	1	1		
London	18	23	17	30	20		